

Teacher/Student Assessment - Being Me - Year 8

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can appreciate that identities are complex and change over time (P1.1a)

I can appreciate the similarities, differences and diversity of peoples' identities (p3.m)

I understand that faith, families, communities and cultures influence our identity.

I can understand about collective and individual identities and cultural diversity (P3.m)

I can appreciate how influences on individual personal identities have changed over time (P1.1a)

I can make sense of what has happened in my life and understand there are influences from my own history (SEAL 7)

I understand that identity is affected by a range of factors(P1.1a)

I can listen empathetically to others (SEAL 34)

I can identify what is important for me and what I expect from myself, taking into account the beliefs and expectations of for example, my family (SEAL 5)

I understand that where I live can influence my identity (P1.1a)

I understand that we can make accurate and inaccurate assumptions about others' identity (SEAL 33)

I understand that I can make choices about what influences I accept as part of my personal identity. (P1.4b, SEAL 30)

I understand and respect that there are a range of beliefs within any community (P3.m)

I can appreciate that peoples faiths and beliefs can affect their personal identity(P3.m)

I can see the world from other peoples' points of view and take account of their beliefs (SEAL 33)

I understand that I am a unique individual but am also can have a range of group identities. (SEAL 1)

I know what is important to me but can take into account the beliefs and expectations of others (SEAL 5)

I understand that identity is affected by a range of factors (P1.1a)

Teacher/Student Assessment - Your Money & Your Life - Year 8

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can understand the difference between different bank accounts (E2.4c; E3g)

I can decide which is the 'best' bank account from a range of options (E1.2d)

I can explain why it is important to keep track of spending (E1.2b; SEAL 15)

I can explain why someone might want to start up a new business (E1.2a; E4f; SEAL 19)

I can list of some of the things that a business could do to cut costs and/or increase sales (E1.4a; 3f)

I can explain some of the risks involved in doing each of these things (E 1.3a; E2.3b)

I can describe a balanced diet (P3f)

I can design a healthy burger and relish (E4f)

I can make reasoned judgements when choosing the best designs put forward by my group (E2.3e; SEAL 39)

I can work as part of a group and successfully complete my allocated task (E2.3e; SEAL 43)

I can make a healthy burger and relish from my group's design idea (E2.3b; E2.3f)

I can evaluate my group's burger (E4b)

I can work as part of a group (E2.3e; SEAL43)

I can describe different aspects of an advertising campaign (E1.4a)

I can process and evaluate information to help my group create a marketing campaign (E1.2a)

I can cost the ingredients for the burger (E1.2b)

I can explain what costs need to be considered when manufacturing something on an industrial scale (E1.2a; E2.3g)

I can explain that the final selling price of the burger must take into account the cost of ingredients, packaging, overheads and profit (E1.2d; E3f; E3i)

I can make a presentation as part of a team and in front of others (E1.4a)

I can evaluate my own work and that of others (E2.3e; E3d; SEAL 46)

I can identify some of the skills that I have used during this project (E2.3f; SEAL 2)

Teacher/Student Assessment - Relationships - Year 8

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs and can feel with and for them (SEAL 33)

I understand that people can all feel the same range of emotions, but that people do not necessarily respond in the same way to similar situations, and that different people may express their feelings in many different ways. (P1.4a) (SEAL 32)

I understand that relationships can cause strong feelings and emotions.(P1.4c)

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I understand that people can all feel the same range of emotions, but that people do not necessarily respond in the same way to similar situations, and that different people may express their feelings in many different ways (P1.4a) (SEAL 32)

I can use the social skills of communication, negotiation, assertiveness and collaboration (P2.3a, P2.3c), (SEAL39, 50)

I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs and can feel with and for them. (SEAL 33)

I understand the features of positive and stable relationships, how to deal with a breakdown in a relationship and the effects of loss/ bereavement (P3.i)

I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs and can feel with and for them. (SEAL 33)

I can work and learn well in groups taking on different roles, cooperating with others' to achieve a joint outcome.(SEAL 43)

I understand that relationships affect everything we do in our lives and that relationship skills have to be learnt and practised. (P 1.4a)

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Teacher/Student Assessment - Diversity - Year 8

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I know that all young people have rights but some people are denied their rights. (P1.5b)

I can empathise with others (SEAL 33)

I can critically question received definitions and representations and to recognise and challenge stereotype (P1.5a)

I can understand how the world works economically, politically, (E1.4a)

I am aware of the wider world and I have a sense of my own role as a world citizen (SEAL 33)

I can communicate effectively with others, listening to what others say as well as expressing my own thoughts and feelings (SEAL 39)

I understand my rights and responsibilities as an individual who belongs to many different social groups, such as my friendship group, school class, school family and community (SEAL 44)

I can work and learn well in groups, taking on different roles, cooperating with others to achieve a joint outcome.(SEAL 43)

I can see the world from other people's points of view, taking into account their intentions, preferences and beliefs and can feel with and for them (P2.3d,SEAL 33)

I can argue effectively and contribute assertively and supportively to debate on controversial issues (SEAL 50)

I can use approaches to working with others, problem solving and action planning (E2.3e)

I can challenge all forms of social injustice and inequality (P2.3e)

I can take responsibility for my actions (SEAL 6)

I can participate in and contribute to the community at a range of levels from the local to the global (E2.3e)

I can take responsibility for my life, believe that I can influence what happens to be and make wise choices (SEAL 30)

I can predict probable futures and imagine and take action towards achieving preferable futures (E1.4a)

I can make a positive contribution to society (P1.4b)

I can appreciate and understand that the similarities among all human beings are greater than the differences (SEAL 35)

Teacher/Student Assessment - Health Matters - Year 8

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I recognise that a healthy lifestyle is dependant on making responsible choices (P.1.2a)

I understand young people are perceived in a range of ways. (SEAL 31)

I can work and learn well in groups, taking on different roles, cooperating with others to achieve a joint outcome. (SEAL 43)

I can identify different types of drugs and recall some of the legal drugs. (PSHE 3.e)

I can identify and recall basic facts about tobacco and its effects on health. (SEAL 12)

I can identify and recall the basic facts about alcohol and its effects on health. (PSHE 3.e)

I can give advice on how to be responsible with alcohol. (SEAL 30,39) (PSHE4d, 4e)

I can understand the importance of discussing important things such as contraception in a relationship. (SEAL 39,41) (PSHE 1.3a, 2.3b)

I can identify some main forms of contraception and recall key facts about them. (PSHE 2.2a,2.2e 3d)

I can understand the consequences of my actions. (PSHE 2.2a) (SEAL 30)

I can synthesize my learning so far and present it in a creative way (SEAL 43)

I can work and learn well in groups taking on different roles, cooperate with others to achieve a joint outcome. (SEAL 43)

I can understand that some of my actions/decisions may involve my taking risks.(SEAL41,43) (PSHE 1.3a)

I can give and receive feedback and use it to improve mine and other peoples achievements (SEAL 46)

I can set goals and challenges for myself, set criteria for success and celebrate when I achieve them. (SEAL 19)

Teacher/Student Assessment - Risk - Year 8

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can define and understand what risk means to me (P2.2c)

I understand there are levels of risks with varying outcomes (P1.3a)

I understand that I may need to take risks to achieve my goals (SEAL 30)

I understand that all human beings need to take risks in order to meet their human needs (SEAL 41)

I understand my own human hungers (SEAL 41)

I can empathise with others whose hungers are different to mine (P2.1c)

I can identify how my human hungers lead me and others to take risks (E1.3a)

I understand what motivates people to take risks in order to gain human rights(SEAL 30)

I understand that the declaration of Human Rights supports human needs (P1.2b)

I understand that there may be risks involved in standing up for something that you believe in (P1.3b)

I can try to see things from other people's points of view (SEAL 33)

I can respect people's right to hold their own beliefs(P2.1a)

I understand that to reach my goal in life I may need to take some risks (P1.3a)

I know how to weigh up risks (SEAL 6)

I understand the negative consequences of some risk taking (P1.3a)

I understand that I need to weigh up which risk to take and which to avoid (P2.2c)

I can work well in groups, cooperating with my peers to achieve an outcome (SEAL 43)

I believe that I can overcome obstacles in order to achieve my goals (SEAL 47)

